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February 2019

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EMORY
UNIVERSITY

Emory Global Health Institute

Emory Global Health Connection

Building Bridges for Better Health

February 2019



Photo Credit: Sarah Gelbard | Rollins School of Public Health | Kampot Province, Cambodia
2017 EGHI Global Health Student Photography Contest

**Clinical Perspectives in
Global Health Course**



Global health education is in high demand by trainees across the United States, and Emory University is no exception. Clinical Perspectives in Global Health (CPGH) is a novel and innovative elective course offered to second-year medical students as part of their M2 Foundations Elective. Launched in fall 2017, it introduces global health concepts to medical students during their pre-clinical years, and students achieve core global health competencies through didactic sessions, skills workshops, and relevant clinical experiences.

The Consortium of Universities for Global Health (CUGH) has identified 13 competency domains applicable to 21st century global health practitioners (Jogerst, 2015). The CPGH elective course was designed to provide students with an introduction across these domains with an emphasis on global burden of disease, globalization of health and health care, ethics, and health equity.

Elective directors and guest lecturers lead didactic sessions and workshops. Thus far, CPGH instructors have had faculty appointments and/or professional affiliations at the Emory University School of Medicine, School of Nursing, the Rollins School of Public Health, Emory Center for Ethics, the Emory Global Health Institute, and the CDC. CPGH instructors are encouraged to build connections with students for future collaboration in research and global health-related projects (i.e., during the School of Medicine Discovery phase). Residents in the pediatric and internal medicine global health tracks co-lead the CPGH's global health skills workshops, which provide health care delivery simulations and interactive clinical experiences to complement the didactic sessions.

To learn more, please click [here](#).

2019 Intramural Emory Global Health Case Competition

In early February, the Emory Global Health Institute hosted its [10th Intramural Emory Global Health Case Competition](#). Thank you to everyone who participated or attended the competition!

Upcoming EGH Events

[2019 International Emory Global Health Case](#)

This year's competition focused on addressing electronic nicotine delivery systems in China's Guandong Province. Each team presented unique and thorough ideas!

Congratulations to the winning team!

Ava Voss, RSPH
Samera Ahmad, SOM, LGS
Emma Cooke, SOM, LGS
Steph Wagner, SOM, RSPH
Chris Hauser, SOM, GBS
Arslan Zahid, SOM, LGS
Haley Adrian, RSPH



2019 International Emory Global Health Case Competition

Please join us for the 2019 International Emory Global Health Case Competition!

The winner of the 2019 Intramural Emory Global Health Case Competition and teams from guest universities spend seven days developing recommendations for a global health case. This year, EGHI is expanding the competition from 24 to 30 teams.

Saturday, March 16, 2019
Claudia Nance Rollins Building
Rollins School of Public Health

Interested in Donating to EGHI?

Click the button below!

Two options to designate your gift to EGHI.

- 1) Select "Other" and write in Global Health Institute Support
- 2) Click the designation option and select Global Health Institute Support listed under the Centers & Institutes category

Competition

March 16, 2019

Rollins School of Public Health

Refugee & Immigrant Health Toolkit

2019 Refugee and Immigrant Health Toolkit for Atlanta-area refugee and immigrant children is now available!

In partnership with the [Refugee & Immigrant Health and Wellness Alliance \(RIHWA\)](#), a group of Emory researchers and students, along with Children's Healthcare of Atlanta (CHOA) providers, have created a healthcare provider [toolkit](#) to better serve immigrant and refugee children.

In 2018, we conducted a survey of Children's Healthcare of Atlanta (CHOA) health professionals to better understand our preparedness to care for local refugee and immigrant children. Our survey results suggest that most providers perceive gaps in both medical and cultural knowledge as well as resources in caring for these children. Informed by these findings, we created an Immigrant and Refugee Toolkit that builds on the American Academy of Pediatrics Immigrant Child Health toolkit but is tailored to our own local context –populations we care for here in Atlanta as well as our own local community resources. The final toolkit was created with input from local physicians and the refugee community and was made possible by a grant from the Leila Denmark

We sincerely appreciate any donation as your contribution will help EGHI support student and faculty programming!

Donate to EGHI  EMORY
UNIVERSITY

Foundation.

Editors: Rabab Al-Araji, Rebecca Philipsborn, Parminder Suchdev

Acknowledgements: Dr. Susan Reines, Li De-Almeida, David Greenky, Lauren Hawkins, Kate McGlamry, Brittany Murray, Khristopher Nguyen, Brian Perry, Elizabeth Quincer, Elizabeth Robertson, Meera Shah, and Laura Wang. Thank you to The Leila Denmark Foundation whose grant made this toolkit possible.

You can check out the toolkit [here!](#)

The CHAMPS Network

The Child Health and Mortality Prevention Surveillance (CHAMPS) Network is featured in the Task Force for Global Health's monthly newsletter!

To read the article, please click [here](#).



Resources

[Emory Global Health Institute](#)

To learn more about our faculty projects, student programs, external grants, and upcoming events, please visit our website.

Global Health Courses @ Emory

Wondering what global health courses are offered across campus? Visit our GH Courses @ Emory directory.

Emory Global Engagement Directory

Wondering which Emory faculty are working where? Visit the Global Engagement Directory and see where Emory faculty are working around the world.

International Association of National Public Health Institutes (IANPHI)

To learn more about IANPHI, please read their latest newsletter [here](#).

Child Health and Mortality Prevention Surveillance (CHAMPS)

To learn more about CHAMPS, please read their latest newsletter [here](#).

Share Your Story

Have an event, project, or experience to share? We want to hear from you! Please email [Rebecca Baggett](#).

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