EGHI’s Student Advisory Committee (SAC) is comprised of students from schools and units across the University. The purpose of the committee is to bring together diverse students with an interest in global health with the goal of fostering cross-disciplinary student networking and collaboration. Members of the Student Advisory Committee are responsible for bringing the student perspective to EGHI, especially with regards to student opportunities and experiences, and serving as advocates for EGHI and liaisons between it and the students at their individual schools.

“Working in a multidisciplinary team to design and implement a research study provided me with the skills to effectively communicate my perspective as an epidemiologist and to listen and appreciate input from other fields. This has been invaluable in my current research, where I work closely with social scientists, clinicians, and statisticians. I also gained a great deal of insight from the implementation focus of EGHI, and I now always have an eye to the bigger picture and how the work I do now may benefit the larger community.”

Christine Khosropour, RSPH ‘10
2008 Emory Global Health Institute Field Scholar

“As part of the Student Advisory Committee, I had the opportunity to work with students from Emory’s different schools and learned much about the world through thoughtful discussions. The Institute has taught me that we are all in this together and that our generation has a chance to collaborate like no other before in taking on critical global health challenges.”

Brian Goebel
2009 Goizueta Business School Graduate
2008-2009 SAC Member

Visit www.globalhealth.emory.edu for more information on all of our student opportunities
Global Health Institute Field Scholar Awards

Emory students can apply for EGHI’s annual Global Health Institute Field Scholar Awards. This program provides students with the opportunity to work on global health projects individually or in multidisciplinary teams with in-country partner organizations. Global Health Institute Field Scholars can receive up to $3,000 to conduct their global health project as well as additional pre-project training through EGHI’s annual Pre-Departure Workshop, which provides information on staying healthy, safe, and culturally sensitive while working with people in low- and middle-income countries.

"While I believe I gained more out of this experience than I could ever give to the community in my brief time there, I was happy to be able to contribute something enduring to the health team’s efforts to combat health disparities. In hopes of continuing my contributions, I plan to use the insight and skills I gained through this experience to benefit my patients and help reform health care wherever I may practice in the future."

Eileen C. Lau
Emory University School of Medicine
2007 Emory Global Health Institute Field Scholar

Global Health Student Photography Contest

This annual contest allows Emory students to bring their interest in photography to a global health subject. The contest’s purpose is to foster cultural sensitivity by encouraging students engaged in global health work to examine the culture and people with whom they are working. Five winning photographs are selected each year, and students submitting winning photographs receive a $500 prize.

"The Emory Global Health Institute has been my go-to for enriching, outside-the-classroom experiences that let me combine my passion for humanitarianism with my training in the law. In summer 2009, human rights took on a close, personal meaning when, through an EGHI-funded project, I had the opportunity to sit down with people from Mexico and Brazil to understand the social challenges they face in living with Hansen’s Disease. Then, as a participant of one of the case competition teams, I had the fortune of making lifelong connections with others in the business, public health, and nursing schools who were just as passionate about global health care. I feel extremely fortunate to have been a part of the Emory Global Health Institute. It has been a life-changing experience and brought to reality for me the ways that law and humanitarianism intersect.”

Diane Harper, PhD
2011 Emory University School of Law Candidate
2009 Emory Global Health Institute Field Scholar
2009 Emory Global Health Case Competition Participant

Emory Global Health Case Competition

Emory students and students from universities across the country can compete in EGHI’s annual Emory Global Health Case Competition. Initiated and coordinated by EGHI’s Student Advisory Committee, this national competition is unique in that it pulls together the interdisciplinary talents of students nationwide to promote awareness of and develop innovative solutions for critical global health issues. The Emory Global Health Case Competition requires teams of four to six students to focus on a global health-related case that requires an interdisciplinary approach to develop recommendations for a specific global health challenge. Monetary prizes are awarded to teams presenting the four top solutions.

“I had an unbelievable time participating in the Emory Global Health Case Competition. The best part of the experience, though, was definitely the people, and it is also what made the challenge and recommendations presented so interesting. Although I am a senior at the College and have been here for four years, this is the first time that I had the opportunity to meet and interact with students from Rollins and from the law school. This experience really opened up my view of Emory.”

Svetoslava Milusheva
2010 Graduate of Emory College
Member of 2010 Winning EGH Case Competition Team